Year 11 Higher Unit 1 Knowledge Organiser - Collecting Data, Cumulative Frequency, Box Plots and Histograms, Quadratics, Expanding, Sketching Graphs.

Statistics and Sampling

| 1 | Primary Data | Data that has been collected from the original source. |
| :---: | :---: | :---: |
| 2 | Secondary Data | Data obtained from another source. |
| 3 | Population | The group of individuals from which the data has been obtained. |
| 4 | Sample | A selection of individuals taken from the population |
| 5 | Biased sample | A sample that doesn't represent the whole population. |
| Cumulative Frequency, Box Plots and Histograms |  |  |
| 1 | Cumulative frequency | The sum of the frequency up to the upper-class boundary. |
| 2 | Cumulative frequency diagram | A cumulative frequency diagram is drawn by plotting the upper-class boundary with the cumulative frequency. |
| 3 | Upper quartile | The number that is the middle of the upper half of the data set, at $\frac{3}{4}$. |
| 4 | Lower quartile | The number that is the middle of the lower half of the data set, at $\frac{1}{4}$. |
| 5 | Median | The middle value of a set of numbers after they have been put in ascending order. |
| 6 | Range | Largest value - smallest value. |
| 7 | Box plot | A chart that displays the minimum, maximum, lower quartile, upper quartile and median of a data set. |
| 8 | Histogram | A bar chart where the area (not the height) of the bar represents the frequency. |
| 9 | Frequency on a histogram | frequency $=$ class width $\times$ frequency density |
| 10 | Frequency density | The frequency per unit for the data in each class. $\text { Frequency density }=\frac{\text { Frequency }}{\text { Class Width }}$ |

Quadratics, expanding more than two brackets, sketching graphs, graphs of
circles cubes and quadratics

| 1 | Quadratic <br> function | An equation written as $y=a x^{2}+b x+c$. Creates a <br> curved graph. |
| :--- | :--- | :--- |
| 2 | Roots | Where the graph cuts the x axis $/ \mathrm{y}=0$. |


| 3 | Y <br> Intercept | The point in which the graph crosses the y axis (c). |
| :--- | :--- | :--- |
| 4 | Maximum <br> turning point | Where the gradients of a graph changes from positive <br> to negative. |
| 5 | Minimum <br> turning point | Where the gradients of a graph changes from negative <br> to positive. |
| 6 | Cubic <br> functions | An equation written as $y=a x^{3}+b x^{2}+c x+d$. <br> Creates a curved graph. |
| 7 | Simultaneous <br> equations | Two or more equations that have the same solution to <br> their variables. |
| 8 | Graphical <br> solutions to <br> simultaneous <br> equations | Where the graphs of each simultaneous equation <br> intercept each other. |
| 9 | Iteration | The repetition of a mathematical process applied to the <br> result of the previous application. |

